

PROJECT TEEACH

Admissions Criteria

****To balance equal access with equity of opportunity, we will admit provisionally Project TEEACH applicants who show promise but whose MAT/GRE scores or GPA do not meet UA criteria. This course of action is consistent with UA Graduate School policy. We will provide these students with extra mentoring and support to insure their success.*

1. Applicant must currently hold a position as an elementary general education teacher in an Alabama public school division or state-operated program.
2. Applicant must hold a valid Elementary Education/Conditional License (K-6th grade).
3. Applicant must hold a bachelor's degree from a U.S. regionally accredited institution (or the equivalent for an international student).*
4. Applicant must be recommended by an administrator in the employing public school division or state-operated program.
5. Applicant must agree to participate in a mentoring team.
6. Applicant must agree to participate in weekly Virtual Bug-in-Ear (VBIE) coaching.
7. Applicant must possess a high degree of motivation and commitment to be an advocate for best educational practices for students with disabilities, to be an agent of change in LEA settings, to be a reflective practitioner, and to engage in lifelong learning.
8. Applicant must complete successfully all UA COE SPEMA graduate school admissions procedures, including: the application form and personal essay; a program essay, submission of college transcripts, provision of three references, a baseline teaching video, and an interview.*
9. Applicant must have a minimum undergraduate and/or graduate Grade Point Average of 3.0 and meet minimum performance requirements on GREs and/or MAT.*
10. Applicant must commit, in writing, to teach special education for two years for each year of scholarship assistance received through TEEACH or to repay the money received.